

*Session Evaluation and Recommendation
Regarding Enrollment as an Inquirer*

The session of _____
(name of church) (city) (state)
 met with _____ on _____ and submits its
(name of applicant) (date)
 report on the following pages.

The session endorses ____ / does not endorse ____ this applicant's request to be enrolled as an inquirer.

Liaison

The session has appointed the following ruling elder to act as a liaison with this individual and with the presbytery's committee, and to participate with the individual and the presbytery as they explore and evaluate his/her progress.

Name: _____
(title) (family) (first) (middle/natal)

Current address: _____
(street) (city) (state) (zip)

Main phone: _____ (h/o/m) Alt phone: _____ (h/o/m)

Email: _____

This report was prepared for the session by:

Name: _____
(title) (family) (first) (middle/natal)

Main phone: _____ (h/o/m) Alt phone: _____ (h/o/m)

Email: _____

Report on Session's Consultation with Applicant

To assist the presbytery in reaching its decision regarding whether to enroll the applicant as an inquirer, please provide brief responses to the following issues for consideration when consulting with a prospective inquirer (see *Advisory Handbook*, pp. 68). Since this is the beginning of the process, primary attention should be given at this time to evaluating natural gifts, quality of commitment, strength of motivation, and potential for growth. Each of these issues should be pursued at greater depth during the period of inquiry.

1. What personal qualities are evidence of a healthy and vital faith in God through Jesus Christ?

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2. How is that faith currently being expressed through the individual's participation in the worship, life, and mission of this congregation?
3. What motivations, whether positive or negative, impel the sense of call? Service to God and the world? Compassion for God's children? Guilt? A need for power and status?
4. What real and potential talents for ministry are evident in this individual (e.g., the ability to communicate, interpersonal skills, leadership or administrative abilities)?
5. What is the level and adequacy of the individual's academic interest, leadership skills, cross-cultural competencies, emotional intelligence, and motivations?

Date: _____ Name: _____

Form 1D

6. What is the evidence of his or her physical health and stamina?

7. What is this evidence of his or her emotional well-being?

8. What is the evidence of his or her self-discipline?

9. Does the individual have a reasonable plan to finance his or her theological education?